

Kingsley Middle School

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February 11, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kingsley Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Heather Miller for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Report](#) , or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The 2021-22 school year was another successful year for the students, parents, and staff of Kingsley Middle School. Our students' NWEA and MSTEP scores continue to be above local and statewide averages and student performance on other national and local assessments is also above average. We believe that Kingsley Middle School continues to be a highly effective school because of three crucial staff characteristics:

- Our educational team believes that all students can learn and they provide differentiated and cooperative opportunities for students to learn in ways that are most engaging for each individual.
- Kingsley Middle School has adopted and aligned instruction to the Common Core State Standards (CCSS) in math and language arts, the Next

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Generation Science Standards (NGSS) in science, and College, Career, and Civic Life (C3) Framework in social studies. We are providing students with a guaranteed viable curriculum in all academic areas.

- Our teachers collaborate in cooperative and purposeful teams known as Professional Learning Communities in which their teaching practices are reviewed and reflected on with other professionals. This is a direct reflection of our mission statement, "**Together** We Believe and Achieve!"

This annual report includes information and data required by the State of Michigan Department of Education as well as federal "No Child Left Behind" regulations and is made available each year at the annual district wide open house.

State law requires that we also report the following additional information.

1. Process for assigning pupils to the school
2. The status of the 3-5 year school improvement plan
3. A brief description of each specialized school
4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests
6. Identify the number and percent of students represented by parents at parent-teacher conferences

Please review the following highlights of the annual report, annual reporting requirements, and the accountability data at the end of this report. Please direct questions regarding this report to middle school principal Heather Miller at hmiller@kingsleyschools.org

Sincerely,

A handwritten signature in black ink that reads "Heather Miller". The signature is written in a cursive, flowing style.

Heather Miller, Principal Kingsley Middle School

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HIGHLIGHTS OF THE ANNUAL REPORT

- Kingsley Middle School was rated an overall “A” school and a Reward School. A Reward School, as defined by the state of Michigan’s A-F accountability system, are those that receive the highest grade (an “A”) in either student proficiency, student growth, or on the similar school proficiency comparison. KMS received an “A” in proficiency, growth, AND similar school comparison for 2021-22 school year.
- Kingsley Middle School’s combined **proficiency** in math and language arts was 64%. Our combined **growth** in math and language arts was 70%.
- 8th Grade students who took the PSAT scored 78% proficient in language arts and 63% proficient in math; both scores putting them within the top 3 within the ISD.
- 51% of 5th graders and 67% of 8th graders demonstrated grade level proficiency on their MSTEP Science test; both scores above state and ISD averages.
- 37% of 5th graders and 44% of 8th graders demonstrated grade level proficiency on their MSTEP Social Studies test; both scores above state and ISD averages.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kingsley Area Schools assigns students to three schools based only on the grade level of each students. All students enrolled in 5th-8th grade who attend as district residents or as school of choice students are assigned to Kingsley Middle School.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Kingsley Middle School is in full compliance with the Michigan Department of Education school improvement plan model to develop and implement the school improvement plan. The model is provided through MiAssist and is transitioning to the MICIP tool. This allows school to develop goals and strategies to address areas in need of improvement. Kingsley Middle School continues to focus on three areas of strengths in math, reading, and writing.

DESCRIPTION OF EACH SPECIALIZED SCHOOL

Kingsley Middle School is not a specialized school (magnet school, special education, target school, or other).

DESCRIPTION OF THE CORE CURRICULUM & IMPLEMENTATION

In 2010 the Michigan Department of Education adopted a comprehensive set of national standards for English Language Arts and Mathematics or CCSS (Common Core State Standards). The district curriculum council approved a timeline for implementation that includes collaboration with Northwest

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Education Services (the ISD) for the purpose of realigning K-12 curriculum from the GLCE's (Grade Level Content Expectations) to the new CCSS. All grade levels 5-8 began the process of reviewing the new CCSS during the 2010-11 school year and have achieved full implementation. Middle school content area teachers accomplished the critical task of reviewing and aligning the Language Arts and Math standards to the new CCSS by the end of the 2013 school year.

In 2013, the State of Michigan began revising the content expectations for social studies and involved educators from local, ISD, university, and state-level organizations. The project was focused on updating the existing 2007 standards around the charge of "clearer, fewer, and higher." A final version of our state standards in social studies was achieved in 2019. Our middle school social studies teachers have since reviewed, revised, and realigned our social studies curriculum to reflect these new standards.

In 2015, the State of Michigan adopted the Next Generation Science Standards (NGSS) as their core curriculum. These standards include cross-cutting concepts, disciplinary core ideas, and science and engineering practices. Our middle school science teachers have since reviewed, revised, and realigned our science curriculum to reflect these new standards.

The middle school teaching staff is highly dedicated to a collaborative and purposeful curriculum alignment process. The teaching staff, working in grade level and content area teams, engage in regular alignment by using release days derived from professional development funds. The alignment process includes a systematic process including the following:

- Review of each area as it is released.
- Review of new and changing standards.
- Review of "power standards" or essential standards that are considered to be crucial at each grade level.
- Determination of the materials that will be required to provide instruction for each standard.
- Development of packing guides or schedules that outline when instruction will take place.
- Development and review of assessments that will be used to determine student progress.
- Planning of the specific lessons, vocabulary, and sequence of instruction required to effectively deliver each standard.
- Development and review of "Essential Objectives" (power standards) for each core area.
- Publishing an alignment document for every CCSS standard, which includes the strand, standard, essential questions, instruction, and assessments.

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- Publishing a grade level document that identifies essential questions for each core area as well as other grade level information.

Educators and classroom teachers from Michigan school districts have been involved in the development and/or review of Michigan’s standards. The expectations were designed to ensure that students receive seamless instruction, from one grade to the next, leaving no gaps in any child’s education. More importantly, they set high expectations in literacy and mathematics so we can better prepare all K-12 students for the challenges they will face in a global 21st century. A copy of the grade level or subject area curriculum can be obtained by submitting a request to the middle school principal.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Kingsley Middle School administers NWEA assessments to all students in grades 5-8 in reading and mathematics three times each school year. The results of the assessments are provided to parents at the end of each year. Students are provided with their “target” or “RIT” score before each assessment and are provided with coaching on their growth and improvement. The assessments are also the most critical data that are used to determine if students are struggling and may be in need of intervention. The chart below identifies the percentage of students who are scoring at or above grade level expectations on the Fall and Winter administrations of the NWEA assessment.

Grade Level	School Year											
	2020-21 Fall		2020-21 Winter		2021-22 Fall		2021-22 Winter		2022-23 Fall		2022-23 Winter	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
5	33%	50%	52%	49%	43%	50%	41%	49%	48%	61%	43%	50%
6	40%	56%	41%	49%	38%	58%	41%	44%	45%	57%	38%	54%
7	51%	66%	57%	69%	52%	57%	67%	71%	56%	63%	***	61%
8	42%	54%	48%	58%	60%	59%	58%	64%	65%	56%	66%	60%

***7TH grade math has not taken the winter administration of the NWEA as of the date published.

PARENT/TEACHER CONFERENCES

Kingsley Middle School holds two parent teacher conferences during the school year, in addition to an Open House held in August. The purpose of conferences is to discuss the students’ progress, highlight areas of success, clarify areas of concern, discuss ways to improve those areas, and to strengthen the working relationship between home and school. Each grade level invited 10-15 parents to scheduled parent conferences which was then followed by an evening of “open house style” parent conferencing. Over 95% of parents attended their fall

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scheduled conference meetings. Additional conferences are held throughout the year as requested by teachers, parents, and/or administration.

As you review this report, you will see that Kingsley Middle School has had another successful school year. This success was due to the dedicated staff, supportive community, and the amazing student body that make up our school. We plan to continue this tradition by being pro-active in helping meet our students' individual academic needs. We will continue to utilize NWEA, a computerized student testing system that will allow us to better monitor student achievement. This valuable data will help teachers adjust their teaching strategies and plan for intervention and acceleration which will allow students to experience more academic growth. We take great pride in working with you to educate our students to become productive, responsible citizens and life-long learners.

Sincerely,

A handwritten signature in black ink that reads "Heather Miller". The signature is written in a cursive style with a large, looping 'H' and 'M'.

Heather Miller, Ed.S
Principal
Kingsley Middle School

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	53.3%	49	53.3%	49	27.2%	25	26.1%	24	27.2%	25	19.6%	18
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	61.7%	71	61.7%	71	26.1%	30	35.7%	41	18.3%	21	20.0%	23
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	54.0%	47	54.0%	47	28.7%	25	25.3%	22	27.6%	24	18.4%	16
ELA	5th Grade Content	White	2021-22	50.7%	31,697	61.6%	69	61.6%	69	25.9%	29	35.7%	40	18.8%	21	19.6%	22

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	56.8%	25	56.8%	25	25.0%	11	31.8%	14	25.0%	11	18.2%	8
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	72.1%	44	72.1%	44	26.2%	16	45.9%	28	14.8%	9	13.1%	8
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	50.0%	24	50.0%	24	29.2%	14	20.8%	10	29.2%	14	20.8%	10
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	50.0%	27	50.0%	27	25.9%	14	24.1%	13	22.2%	12	27.8%	15
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	37.8%	14	37.8%	14	10.8%	4	27.0%	10	37.8%	14	24.3%	9
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	58.1%	36	58.1%	36	22.6%	14	35.5%	22	19.4%	12	22.6%	14
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	3	>=50%	9
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	64.2%	43	64.2%	43	19.4%	13	44.8%	30	23.9%	16	11.9%	8
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	68.5%	74	68.5%	74	22.2%	24	46.3%	50	20.4%	22	11.1%	12
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	66.7%	42	66.7%	42	20.6%	13	46.0%	29	22.2%	14	11.1%	7
ELA	6th Grade Content	White	2021-22	43.9%	27,314	69.3%	70	69.3%	70	22.8%	23	46.5%	47	21.8%	22	8.9%	9
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	60.6%	20	60.6%	20	24.2%	8	36.4%	12	*	10	<=10%	3
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	73.6%	39	73.6%	39	26.4%	14	47.2%	25	*	*	<=10%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	67.6%	23	67.6%	23	14.7%	5	52.9%	18	17.6%	6	14.7%	5
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	63.6%	35	63.6%	35	18.2%	10	45.5%	25	18.2%	10	18.2%	10
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	55.6%	20	55.6%	20	13.9%	5	41.7%	15	25.0%	9	19.4%	7
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	58.8%	30	58.8%	30	17.6%	9	41.2%	21	25.5%	13	15.7%	8
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2020-21	13.6%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	76.5%	78	76.5%	78	35.3%	36	41.2%	42	*	19	<=5%	5
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	78.5%	62	78.5%	62	44.3%	35	34.2%	27	15.2%	12	6.3%	5
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	79.4%	77	79.4%	77	37.1%	36	42.3%	41	*	17	<=5%	3
ELA	7th Grade Content	White	2021-22	43.1%	27,639	80.0%	60	80.0%	60	45.3%	34	34.7%	26	13.3%	10	6.7%	5
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	76.5%	39	76.5%	39	27.5%	14	49.0%	25	*	9	<=10%	3

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	81.6%	31	81.6%	31	47.4%	18	34.2%	13	*	*	<=10%	2
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	76.5%	39	76.5%	39	43.1%	22	33.3%	17	*	*	<=10%	2
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	75.6%	31	75.6%	31	41.5%	17	34.1%	14	*	7	<=10%	3
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	63.8%	30	63.8%	30	14.9%	7	48.9%	23	*	14	<=10%	3
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	69.2%	27	69.2%	27	28.2%	11	41.0%	16	17.9%	7	12.8%	5
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	43.5%	40	43.5%	40	19.6%	18	23.9%	22	37.0%	34	19.6%	18
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	43.5%	50	43.5%	50	20.9%	24	22.6%	26	34.8%	40	21.7%	25
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	43.7%	38	43.7%	38	20.7%	18	23.0%	20	39.1%	34	17.2%	15
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	43.8%	49	43.8%	49	21.4%	24	22.3%	25	34.8%	39	21.4%	24
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	38.6%	17	38.6%	17	22.7%	10	15.9%	7	34.1%	15	27.3%	12
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	37.7%	23	37.7%	23	19.7%	12	18.0%	11	45.9%	28	16.4%	10
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	47.9%	23	47.9%	23	16.7%	8	31.3%	15	39.6%	19	12.5%	6
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	50.0%	27	50.0%	27	22.2%	12	27.8%	15	22.2%	12	27.8%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	29.7%	11	29.7%	11	13.5%	5	16.2%	6	40.5%	15	29.7%	11
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	40.3%	25	40.3%	25	17.7%	11	22.6%	14	33.9%	21	25.8%	16

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	9
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	39.4%	26	39.4%	26	13.6%	9	25.8%	17	42.4%	28	18.2%	12
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	47.2%	51	47.2%	51	19.4%	21	27.8%	30	35.2%	38	17.6%	19
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	40.3%	25	40.3%	25	14.5%	9	25.8%	16	43.5%	27	16.1%	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	47.5%	48	47.5%	48	19.8%	20	27.7%	28	36.6%	37	15.8%	16
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	33.3%	11	33.3%	11	18.2%	6	15.2%	5	48.5%	16	18.2%	6
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	45.3%	24	45.3%	24	18.9%	10	26.4%	14	37.7%	20	17.0%	9
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	45.5%	15	45.5%	15	<=10%	3	*	12	36.4%	12	18.2%	6
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	49.1%	27	49.1%	27	20.0%	11	29.1%	16	32.7%	18	18.2%	10
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	27.8%	10	27.8%	10	<=10%	<3	*	*	50.0%	18	22.2%	8
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	37.3%	19	37.3%	19	15.7%	8	21.6%	11	39.2%	20	23.5%	12
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Migrant	2020-21	6.2%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	58.4%	59	58.4%	59	37.6%	38	20.8%	21	29.7%	30	11.9%	12
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	75.6%	59	75.6%	59	51.3%	40	24.4%	19	15.4%	12	9.0%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	61.5%	59	61.5%	59	39.6%	38	21.9%	21	29.2%	28	9.4%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	77.0%	57	77.0%	57	52.7%	39	24.3%	18	13.5%	10	9.5%	7
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	52.9%	27	52.9%	27	31.4%	16	21.6%	11	31.4%	16	15.7%	8
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	73.0%	27	73.0%	27	48.6%	18	24.3%	9	16.2%	6	10.8%	4
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	64.0%	32	64.0%	32	44.0%	22	20.0%	10	*	14	<=10%	4
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	78.0%	32	78.0%	32	53.7%	22	24.4%	10	*	6	<=10%	3
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	42.6%	20	42.6%	20	19.1%	9	23.4%	11	38.3%	18	19.1%	9
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	65.8%	25	65.8%	25	28.9%	11	36.8%	14	21.1%	8	13.2%	5
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	6

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	44.6%	41	44.6%	41	<=5%	<3	*	*	43.5%	40	12.0%	11
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	51.3%	59	51.3%	59	29.6%	34	21.7%	25	39.1%	45	9.6%	11
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	44.8%	39	44.8%	39	<=5%	<3	*	*	44.8%	39	10.3%	9
Science	5th Grade Content	White	2021-22	46.5%	29,074	50.9%	57	50.9%	57	29.5%	33	21.4%	24	40.2%	45	8.9%	10
Science	5th Grade Content	Female	2020-21	27.5%	9,500	38.6%	17	38.6%	17	<=10%	<3	*	*	45.5%	20	15.9%	7
Science	5th Grade Content	Female	2021-22	37.4%	17,975	55.7%	34	55.7%	34	26.2%	16	29.5%	18	*	24	<=5%	3
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50.0%	24	50.0%	24	<=10%	<3	*	*	*	20	<=10%	4
Science	5th Grade Content	Male	2021-22	39.0%	19,576	46.3%	25	46.3%	25	33.3%	18	13.0%	7	38.9%	21	14.8%	8
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	32.4%	12	32.4%	12	<=10%	<3	*	*	48.6%	18	18.9%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	48.4%	30	48.4%	30	29.0%	18	19.4%	12	41.9%	26	9.7%	6
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	30.4%	31	30.4%	31	<=5%	<3	*	*	46.1%	47	23.5%	24
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	67.3%	76	67.3%	76	21.2%	24	46.0%	52	20.4%	23	12.4%	14

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Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	30.9%	30	30.9%	30	<=5%	<3	*	*	45.4%	44	23.7%	23
Science	8th Grade Content	White	2021-22	42.9%	28,521	68.9%	73	68.9%	73	21.7%	23	47.2%	50	18.9%	20	12.3%	13
Science	8th Grade Content	Female	2020-21	21.4%	7,489	33.3%	16	33.3%	16	<=10%	<3	*	*	43.8%	21	22.9%	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2021-22	35.5%	17,666	66.7%	38	66.7%	38	14.0%	8	52.6%	30	*	14	<=10%	5
Science	8th Grade Content	Male	2020-21	23.7%	8,780	27.8%	15	27.8%	15	<=10%	<3	*	*	48.1%	26	24.1%	13
Science	8th Grade Content	Male	2021-22	37.1%	19,241	67.9%	38	67.9%	38	28.6%	16	39.3%	22	16.1%	9	16.1%	9
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	20.5%	9	20.5%	9	<=10%	<3	*	*	45.5%	20	34.1%	15
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	56.1%	32	56.1%	32	12.3%	7	43.9%	25	28.1%	16	15.8%	9
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	10
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	6

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	33.7%	31	33.7%	31	5.4%	5	28.3%	26	50.0%	46	16.3%	15
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	37.4%	43	37.4%	43	7.8%	9	29.6%	34	51.3%	59	11.3%	13
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	35.6%	31	35.6%	31	5.7%	5	29.9%	26	49.4%	43	14.9%	13
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	37.5%	42	37.5%	42	8.0%	9	29.5%	33	51.8%	58	10.7%	12
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	36.4%	16	36.4%	16	<=10%	<3	*	*	45.5%	20	18.2%	8
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	37.7%	23	37.7%	23	8.2%	5	29.5%	18	55.7%	34	6.6%	4
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	31.3%	15	31.3%	15	<=10%	3	*	12	54.2%	26	14.6%	7
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	37.0%	20	37.0%	20	<=10%	4	*	16	46.3%	25	16.7%	9
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	18.9%	7	18.9%	7	<=10%	<3	*	*	54.1%	20	27.0%	10
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	30.6%	19	30.6%	19	<=5%	<3	*	*	58.1%	36	11.3%	7

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	7
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	29.7%	30	29.7%	30	<=5%	5	*	25	42.6%	43	27.7%	28
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	44.2%	50	44.2%	50	13.3%	15	31.0%	35	35.4%	40	20.4%	23
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	30.2%	29	30.2%	29	5.2%	5	25.0%	24	42.7%	41	27.1%	26
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	46.2%	49	46.2%	49	14.2%	15	32.1%	34	35.8%	38	17.9%	19
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	31.9%	15	31.9%	15	<=10%	<3	*	*	48.9%	23	19.1%	9
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	36.8%	21	36.8%	21	10.5%	6	26.3%	15	42.1%	24	21.1%	12

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	27.8%	15	27.8%	15	<=10%	3	*	12	37.0%	20	35.2%	19
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	51.8%	29	51.8%	29	16.1%	9	35.7%	20	28.6%	16	19.6%	11
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	22.7%	10	22.7%	10	<=10%	<3	*	*	31.8%	14	45.5%	20
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	26.3%	15	26.3%	15	<=10%	3	*	12	45.6%	26	28.1%	16
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	77.8%	91	77.8%	91	50.4%	59	27.4%	32	12.0%	14	10.3%	12
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	77.9%	88	77.9%	88	58.4%	66	19.5%	22	12.4%	14	9.7%	11
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	77.7%	87	77.7%	87	50.9%	57	26.8%	30	11.6%	13	10.7%	12

Annual Education Report Kingsley Area Middle School (07453)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	78.3%	83	78.3%	83	60.4%	64	17.9%	19	11.3%	12	10.4%	11
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	81.4%	48	81.4%	48	52.5%	31	28.8%	17	*	6	<=10%	5
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	82.5%	47	82.5%	47	61.4%	35	21.1%	12	*	*	<=10%	<3
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	74.1%	43	74.1%	43	48.3%	28	25.9%	15	13.8%	8	12.1%	7
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	73.2%	41	73.2%	41	55.4%	31	17.9%	10	10.7%	6	16.1%	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	65.4%	34	65.4%	34	38.5%	20	26.9%	14	15.4%	8	19.2%	10
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	71.9%	41	71.9%	41	47.4%	27	24.6%	14	12.3%	7	15.8%	9
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	5	<=50%	7

Annual Education Report Kingsley Area Middle School (07453)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	41.9%	49	41.9%	49	11.1%	13	30.8%	36	41.0%	48	17.1%	20
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	62.8%	71	62.8%	71	27.4%	31	35.4%	40	27.4%	31	9.7%	11
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	43.8%	49	43.8%	49	11.6%	13	32.1%	36	39.3%	44	17.0%	19
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	64.2%	68	64.2%	68	28.3%	30	35.8%	38	27.4%	29	8.5%	9
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	42.4%	25	42.4%	25	<=10%	4	*	21	37.3%	22	20.3%	12
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	57.9%	33	57.9%	33	26.3%	15	31.6%	18	*	19	<=10%	5
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	41.4%	24	41.4%	24	15.5%	9	25.9%	15	44.8%	26	13.8%	8

Annual Education Report Kingsley Area Middle School (07453)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	67.9%	38	67.9%	38	28.6%	16	39.3%	22	21.4%	12	10.7%	6
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	26.9%	14	26.9%	14	<=10%	3	*	11	46.2%	24	26.9%	14
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	52.6%	30	52.6%	30	17.5%	10	35.1%	20	31.6%	18	15.8%	9
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*	*	7
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Kingsley Area Middle School (07453)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	70.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	37.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	85.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	83.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2020-21	50.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Science	7th Grade Content	Male	2020-21	44.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	55.6%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	43.5%	*	*	*	*	*
ELA	7th Grade Content	Migrant	2021-22	50.0%	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2021-22	50.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

Annual Education Report Kingsley Area Middle School (07453)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	426	11	2.6%	11	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2020-21	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	404	10	2.5%	10	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	White	2020-21	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	207	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	378	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	423	10	2.4%	10	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	380	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	425	10	2.4%	10	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	55	11	20.0%	11	20.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	44	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	337	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	367	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	414	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	380	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	423	11	2.6%	11	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	426	11	2.6%	11	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	379	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2021-22	425	11	2.6%	11	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2020-21	360	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	403	10	2.5%	10	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	208	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	422	10	2.4%	10	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	424	10	2.4%	10	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	55	11	20.0%	11	20.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	335	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	370	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	413	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	365	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	422	11	2.6%	11	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	425	11	2.6%	11	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	379	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	235	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	225	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	186	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	104	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	125	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	235	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	203	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	231	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	196	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2021-22	235	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	235	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	225	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	183	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2021-22	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	235	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	231	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	235	<10	*	*	*	*	*	*	*

Annual Education Report Kingsley Area Middle School (07453)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Kingsley Area Middle School (07453)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	70.07%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kingsley Area Middle School (07453)	25.80	0.11	0.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kingsley Area Middle School (07453)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kingsley Area Middle School (07453)	25.80	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kingsley Area Middle School (07453)	25.80	1.12	4.3%	N/A	N/A	N/A	N/A

Annual Education Report Kingsley Area Middle School (07453)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kingsley Area Middle School (07453)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kingsley Area Middle School (07453)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kingsley Area Middle School (07453)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kingsley Area Middle School (07453)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kingsley Area Middle School (07453)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display